

Rubrics**Level 4**

- Student understands that a healthy stream is important to the survival of aquatic animals and can list at least five characteristics that indicate a healthy stream habitat.
- Student can accurately describe the water cycle, including more than seven places where water is located; name the three states of water, and can list at least four ways to conserve water.
- Student can describe more than five ways that human activities affect water quality in our wet habitats.

Level 3

- Student understands that a healthy stream is important to the survival of aquatic animals and can list at least three characteristics that indicate a healthy stream habitat.
- Student can accurately describe the water cycle, including more than five places where water is located; name the three states of water, and can list at least three ways to conserve water.
- Student can describe more than three ways that human activities affect water quality in our wet habitats.

Level 2

- Student understands that a healthy stream is important to the survival of aquatic animals but can only list a few characteristic that indicates a healthy stream habitat.
- Student can describe some parts of the water cycle, including at least three places where water is located; can name up to two states of water, and can list at least one way to conserve water.
- Student understands that human activities affect water quality but can only describe a few of these activities.

Level 1

- Student understands that a healthy stream is important to the survival of aquatic animals but has trouble listing characteristics that indicate a healthy stream habitat.
- Student has difficulty describing the water cycle and does not understand the need to conserve water.
- Student understands that human activities affect water quality but has trouble describing any of these activities.