

Rubrics

Level 4

- Student can accurately list all three characteristics of a wetland and can describe at least three ways that a wetland soil is different from a non-wetland soil.
- Student can describe at least five values of wetlands.
- Student can describe the difference between a producer, consumer, and decomposer, and can explain how they are interrelated.
- Student can describe the three types of herbaceous wetland plants and can name at least three plant adaptations to wetland habitats.

Level 3

- Student can accurately list all three characteristics of a wetland, but has difficulty listing more than one or two ways that a wetland soil is different from a non-wetland soil.
- Student can describe at least four values of wetlands.
- Student can define the words producer, consumer, and decomposer, but has difficulty when asked to describe their interrelationships.
- Student can describe the three types of herbaceous wetland plants and can name one or two plant adaptations to wetland habitats.

Level 2

- Student can accurately list only two of the three characteristics of a wetland and has difficulty listing one way (besides “wet”) that a wetland soil is different from a non-wetland soil.
- Student can describe only two or three values of wetlands.
- Student has only partial accuracy in their definitions of producer, consumer, and decomposer, and has little or no understanding of how they are related.
- Student can describe one or two of the three types of herbaceous wetland plants but has difficulty naming plant adaptations to wetland habitats.

Level 1

- Student can only list “wet” as a characteristic of a wetland and has no real knowledge of how a wetland soil is different from a non-wetland soil.
- Student can barely describe one value of wetlands.
- Student cannot accurately define a producer, consumer, and decomposer, and cannot explain how they are interrelated.
- Student cannot describe the types of herbaceous wetland plants and can have difficulty naming plant adaptations to wetland habitats.