

Rubrics

Level 3

- Students can accurately list and give descriptions of all three characteristics that delineate a wetland.
- Students can identify the 3 categories of wetland herbaceous plants and list at least 5 hydrophytic adaptations.
- Students can list detailed characteristics of hydric soils and understands the processes that create these characteristics.
- Students can describe multiple values of wetlands and understand the vital role that wetlands play in the health of all ecological habitats.

Level 2

- Students can accurately list all three characteristics of a wetland, but may have difficulty when asked to give detailed descriptions of each.
- Students can identify the 3 categories of wetland herbaceous plants and list at least 3 hydrophytic adaptations.
- Students can list detailed characteristics of hydric soils but are unsure about the processes that create these characteristics.
- Students understand that wetlands play a vital role in the health of ecosystems, & know that wetlands have value, but can only explain one or two values as they relate to the roles of ecosystems.

Level 1

- Students can accurately list one or two of the characteristics of a wetland but have little understanding of the details of each
- Students can identify the 3 categories of wetland herbaceous plants but are unsure of any hydrophytic adaptations.
- Students can only list a few characteristics of hydric soils and are unsure about the processes that create these characteristics.
- Students know that wetlands have value, but cannot describe any specific values or correlate these values in any contextual manner.