

Rubrics

Level 4

- Student can list at least five clues that help identify a wetland habitat and can describe at least three ways that a wetland soil is different from a non-wetland soil.
- Student realizes that plants and animals adapt to survive in various habitats and can list at least 5 adaptations of plants and animals in a wetland habitat.
- Student can describe at least five wet habitats and how they are each different.

Level 3

- Student can list up to three clues that help identify a wetland habitat, and can describe one or two ways that a wetland soil is different from a non-wetland soil.
- Student understands that plants and animals adapt to survive in various habitats and can list at least 3 adaptations of plants and animals in a wetland habitat.
- Student can describe up to three wet habitats and may know how they are each different.

Level 2

- Student can list several clues that help identify a wetland habitat but have difficulty listing ways (besides “wet”) that a wetland soil is different from a non-wetland soil.
- Student understands that plants and animals adapt to survive in various habitats but has trouble listing any adaptations in a wetland habitat.
- Student can describe different wet habitats and but can not tell how they are each different.

Level 1

- Student has trouble listing clues that help identify a wetland habitat and have difficulty listing ways (besides “wet”) that a wetland soil is different from a non-wetland soil.
- Student does not understand that plants and animals adapt to survive in various habitats.
- Student has difficulty describing different wet habitats.